



Accredited Africa Training Institute for Capacity Development

Unit FO409, Hatfield Plaza · 1122 Burnett St, Hatfield 0028 · Pretoria, Gauteng · South Africa

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COURSE BROCHURE

Christian Education Programme Design And Event Implementation Training

Human and Social Studies / Religious and Ethical Foundations of Society

Unit Standard 115945 · NQF Level 6 · 12 Credits · 9 Days

COURSE OVERVIEW

This course equips learners with the skills to design and implement Christian education programmes and events within a church or ministry context. Participants will learn to plan, coordinate, and evaluate programmes that align with biblical principles and meet the needs of diverse congregations.

Category	Human and Social Studies
Subfield	Religious and Ethical Foundations of Society
Unit Standard	115945
Accreditation	SAQA Accredited · NQF Level 6 · 12 Credits
Duration	9 days
Training Method	Online, On-Campus, In-House
Certificate	Issued via AATICD LMS – verifiable online

LEARNING OUTCOMES

- Design a Christian education programme that aligns with biblical principles and addresses the needs of the target group.
- Implement a Christian education event, including logistics, scheduling, and resource management.
- Evaluate the effectiveness of a Christian education programme using appropriate feedback and assessment tools.
- Apply principles of adult education and child development to Christian education settings.
- Demonstrate the ability to coordinate teams and volunteers for programme delivery.
- Analyse the impact of cultural and contextual factors on Christian education programme design.

WHO SHOULD ATTEND

- This course is ideal for pastors, ministry leaders, Sunday school teachers, youth leaders, and anyone involved in planning and delivering Christian education programmes or events in a church or faith-based organisation.

COURSE OUTLINE

Day 1: Foundations of Christian Education Programme Design

- Introduction to Christian education philosophy.
- Overview of SAQA and NQF frameworks.
- Biblical foundations for teaching and learning.
- The curriculum development cycle.
- Stakeholder analysis in church and community contexts.

Day 2: Needs Assessment and Learner Profiling

- Methods for needs analysis (surveys, interviews, focus groups).
- Learner diversity: children, youth, adults, and seniors.
- Spiritual formation stages and learning readiness.
- Aligning learner needs with biblical outcomes.
- Documenting assessment findings.

Day 3: Designing Learning Outcomes and Curriculum Frameworks

- Bloom's taxonomy and faith-based outcomes.
- Writing outcomes across cognitive, affective, and spiritual domains.
- Scope and sequence planning.
- Resource selection: Bible study materials, multimedia, and texts.
- Mapping outcomes to assessment criteria.

Day 4: Lesson Planning and Instructional Strategies

- Components of a lesson plan (objectives, activities, assessment).
- Teaching methods: storytelling, discussion, drama, and projects.
- Using questions to promote critical thinking and reflection.
- Adapting lessons for mixed-ability groups.
- Incorporating prayer and worship into lessons.

Day 5: Assessment Design and Evaluation in Christian Education

- Types of assessment: diagnostic, formative, summative.
- Designing portfolios, projects, and tests for faith learning.
- Rubric construction for attitudinal and skill outcomes.
- Collecting feedback from learners and stakeholders.
- Using evaluation data for programme improvement.

Day 6: Event Planning and Implementation for Christian Programmes

- Event lifecycle: concept, planning, execution, evaluation.
- Budgeting and resource mobilisation.
- Venue selection and setup for learning environments.
- Volunteer recruitment, training, and management.
- Risk management and contingency planning.

Day 7: Facilitation Skills and Group Dynamics

- Roles of a facilitator versus a teacher.
- Techniques for engaging learners: icebreakers, small groups, debriefs.
- Dealing with dominant and quiet participants.
- Conflict resolution grounded in biblical principles.

- Creating a safe and respectful learning atmosphere.

Day 8: Quality Assurance and Continuous Improvement

- QA frameworks: internal and external moderation.
- Developing a programme improvement plan.
- Reporting to stakeholders: boards, funders, and congregations.
- Using learner feedback and assessment results.
- Ethical considerations in programme evaluation.

Day 9: Integration, Capstone Project, and Certification

- Capstone project guidelines and assessment criteria.
- Peer review and constructive feedback.
- Final project presentations.
- Pathways for further learning and SAQA credits.
- Commitment to lifelong learning in Christian education.

ASSESSMENT & CERTIFICATION

Delegates are assessed through exercises and a final test. A mark of **50% or above** earns an **AATICD Certificate of Completion**, issued digitally with a unique verification code. This course carries **12 NQF credits** at **NQF Level 6**.

PRICING (PER DELEGATE, EX-VAT)

Delegates	Training Method	Price per Delegate	Total
1	Online	R 36,600.00	R 36,600.00
1	In-House	R 47,600.00	R 47,600.00
1	On-Campus (Pretoria)	R 55,000.00	R 55,000.00

UPCOMING SESSIONS

Start	End	Method	Venue
10 Aug 2026	20 Aug 2026	On-Campus	Dubai, UAE
11 Aug 2026	21 Aug 2026	On-Campus	Pretoria, South Africa
12 Aug 2026	24 Aug 2026	On-Campus	Abu Dhabi, UAE
13 Aug 2026	25 Aug 2026	On-Campus	Durban, South Africa
13 Aug 2026	25 Aug 2026	On-Campus	Mauritius
14 Aug 2026	26 Aug 2026	On-Campus	Cape Town, South Africa
17 Aug 2026	27 Aug 2026	On-Campus	Pretoria, South Africa
18 Aug 2026	28 Aug 2026	On-Campus	Abu Dhabi, UAE

Contact us if no suitable date is listed – on-demand sessions can be arranged for groups.

HOW TO GET A QUOTE OR APPLY

1. **Get an instant quotation online:** visit www.aaticd.co.za, open the page for this course (Unit Standard 115945) and click **Get A Quote / Apply**. Select your training method and number of delegates – your quotation is generated immediately and emailed to you with the course brochure attached.
2. **Apply by email:** send the course title, your preferred training method (Online, In-House or On-Campus Pretoria), the number of delegates and your preferred dates to apply@aaticd.co.za – our team will reply with a formal quotation.
3. **Apply by phone or WhatsApp:** call +27 12 004 8389 or WhatsApp +27 65 077 6310 and we will prepare your quotation and reserve your seats.
4. **Confirm your booking:** accept the quotation and settle the invoice. As soon as payment is confirmed your delegates are enrolled and receive their AATICD LMS login details by email, along with joining instructions for their chosen training method.

Group discounts apply automatically – the more delegates you enrol, the lower the price per delegate. No payment is required to request a quotation.

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