



Accredited Africa Training Institute for Capacity Development

Unit FO409, Hatfield Plaza · 1122 Burnett St, Hatfield 0028 · Pretoria, Gauteng · South Africa

Tel: +27 12 004 8389 · Mobile: +27 65 077 6310

Email: apply@aaticd.co.za · Website: www.aaticd.co.za

COURSE BROCHURE

Christian Ministry HIV AIDS Response Development Facilitation Training

Human and Social Studies / Religious and Ethical Foundations of Society

Unit Standard 115949 · NQF Level 6 · 12 Credits · 9 Days

COURSE OVERVIEW

This course equips Christian ministry leaders and facilitators with the knowledge and skills to develop and facilitate effective HIV/AIDS response programs within their communities. It integrates biblical principles with public health strategies to address stigma, prevention, care, and support for those affected by HIV/AIDS.

Category	Human and Social Studies
Subfield	Religious and Ethical Foundations of Society
Unit Standard	115949
Accreditation	SAQA Accredited · NQF Level 6 · 12 Credits
Duration	9 days
Training Method	Online, On-Campus, In-House
Certificate	Issued via AATICD LMS – verifiable online

LEARNING OUTCOMES

- Apply biblical and theological frameworks to HIV/AIDS response in Christian ministry contexts.
- Analyze the social, cultural, and economic factors influencing HIV/AIDS transmission and stigma.
- Design a comprehensive HIV/AIDS response plan integrating prevention, care, and support strategies.
- Implement facilitation techniques to engage communities in HIV/AIDS education and awareness.
- Evaluate the effectiveness of HIV/AIDS response initiatives using appropriate monitoring and evaluation tools.
- Demonstrate ethical and compassionate care for individuals and families affected by HIV/AIDS.

WHO SHOULD ATTEND

- Pastors, church leaders, lay counsellors, and Christian ministry volunteers involved in community health outreach or HIV/AIDS support programs.

COURSE OUTLINE

Day 1: Understanding HIV and AIDS in the South African Context

- Overview of HIV transmission, progression, and treatment.
- Statistics and trends of HIV/AIDS in South Africa.
- Social determinants: poverty, gender inequality, and migration.
- Stigma and discrimination: causes and consequences.
- Theological perspectives on suffering, healing, and hope.
- The church as a healing community: biblical foundations.
- Introduction to the SAQA unit standard and course outcomes.

Day 2: Biblical and Theological Foundations for HIV/AIDS Ministry

- Jesus and people living with HIV/AIDS: lessons from the Gospels.
- Old Testament themes: care for the sick, widows, and orphans.
- Pauline ethics: the body of Christ and mutual care.
- Addressing judgmental attitudes: grace and truth.
- The prophetic call to justice and advocacy.
- Developing a pastoral care theology for HIV/AIDS.
- Group reflection: applying theology to case studies.

Day 3: Pastoral Care and Counselling for People Living with HIV/AIDS

- Principles of pastoral counselling: empathy, confidentiality, non-judgmental attitude.
- Counselling techniques for HIV testing, disclosure, and adherence.
- Supporting orphans and vulnerable children (OVC).
- Grief and loss: counselling for those affected by AIDS.
- Self-care for caregivers: preventing burnout.
- Role-play: counselling sessions.
- Ethical dilemmas in HIV counselling.
- Referral networks: linking with clinics, NGOs, and support groups.

Day 4: HIV Prevention, Testing, and Treatment Literacy

- ABC approach: abstinence, be faithful, condomise – critique and update.
- Medical male circumcision and pre-exposure prophylaxis (PrEP).
- HIV testing: types, confidentiality, and post-test counselling.
- Antiretroviral therapy: how it works, side effects, and adherence.
- PMTCT: steps from pregnancy to breastfeeding.
- Treatment as prevention (U=U).
- Integrating prevention messages into ministry.
- Practical session: demonstrating condom use and PrEP information.

Day 5: Community Mobilisation and Advocacy

- Asset-based community development (ABCD) approach.
- Building partnerships: government, NGOs, and faith-based organisations.
- Advocacy strategies: letter writing, meetings, and campaigns.
- Stigma reduction: community dialogues and awareness campaigns.
- Mobilising volunteers and resources.
- Developing a community action plan.
- Case studies: successful faith-based HIV programmes.

- Legal and ethical frameworks: human rights and HIV.

Day 6: Gender, Sexuality, and HIV

- Gender roles and power dynamics in HIV transmission.
- Women and HIV: biological and social factors.
- Men, masculinity, and HIV: engaging men as allies.
- LGBTQ+ issues: balancing faith and inclusion.
- GBV and HIV: the intersection and response.
- Creating safe spaces for dialogue on sexuality.
- Faith-based programmes for gender transformation.
- Referral pathways for GBV survivors.

Day 7: Supporting Orphans and Vulnerable Children (OVC)

- Impact of HIV/AIDS on children: psychosocial, educational, economic.
- Child-headed households: challenges and support.
- Foster care, adoption, and kinship care.
- Children's rights and child protection policies.
- Play therapy and psychosocial support.
- Educational support: school fees, uniforms, and homework help.
- Nutrition and health for OVC.
- Developing an OVC programme in the local church.

Day 8: Programme Design, Monitoring, and Evaluation

- Needs assessment: tools and methods.
- Logical framework approach: goals, objectives, activities, outputs, outcomes.
- Developing a project proposal.
- Monitoring: tracking progress and reporting.
- Evaluation: qualitative and quantitative methods.
- Using data for decision-making.
- Budgeting and resource mobilisation.
- Group exercise: designing a mini-programme.

Day 9: Integration, Sustainability, and Action Planning

- Mainstreaming HIV/AIDS in church life: preaching, teaching, liturgy.
- Building a volunteer base and leadership pipeline.
- Fundraising and resource generation.
- Networking and collaboration for sustainability.
- Personal action plan: individual commitment.
- Group presentations of action plans.
- Peer feedback and refinement.
- Course evaluation and certification.

ASSESSMENT & CERTIFICATION

Delegates are assessed through exercises and a final test. A mark of **50% or above** earns an **AATICD Certificate of Completion**, issued digitally with a unique verification code. This course carries **12 NQF credits** at **NQF Level 6**.

PRICING (PER DELEGATE, EX-VAT)

Delegates	Training Method	Price per Delegate	Total
1	Online	R 36,600.00	R 36,600.00
1	In-House	R 47,600.00	R 47,600.00
1	On-Campus (Pretoria)	R 55,000.00	R 55,000.00

UPCOMING SESSIONS

Start	End	Method	Venue
10 Aug 2026	20 Aug 2026	On-Campus	Dubai, UAE
11 Aug 2026	21 Aug 2026	On-Campus	Pretoria, South Africa
12 Aug 2026	24 Aug 2026	On-Campus	Abu Dhabi, UAE
13 Aug 2026	25 Aug 2026	On-Campus	Durban, South Africa
13 Aug 2026	25 Aug 2026	On-Campus	Mauritius
14 Aug 2026	26 Aug 2026	On-Campus	Cape Town, South Africa
17 Aug 2026	27 Aug 2026	On-Campus	Pretoria, South Africa
18 Aug 2026	28 Aug 2026	On-Campus	Abu Dhabi, UAE

Contact us if no suitable date is listed – on-demand sessions can be arranged for groups.

HOW TO GET A QUOTE OR APPLY

- 1. Get an instant quotation online:** visit www.aaticd.co.za, open the page for this course (Unit Standard 115949) and click **Get A Quote / Apply**. Select your training method and number of delegates – your quotation is generated immediately and emailed to you with the course brochure attached.
- 2. Apply by email:** send the course title, your preferred training method (Online, In-House or On-Campus Pretoria), the number of delegates and your preferred dates to apply@aaticd.co.za – our team will reply with a formal quotation.
- 3. Apply by phone or WhatsApp:** call +27 12 004 8389 or WhatsApp +27 65 077 6310 and we will prepare your quotation and reserve your seats.
- 4. Confirm your booking:** accept the quotation and settle the invoice. As soon as payment is confirmed your delegates are enrolled and receive their AATICD LMS login details by email, along with joining instructions for their chosen training method.

Group discounts apply automatically – the more delegates you enrol, the lower the price per delegate. No payment is required to request a quotation.

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