



Accredited Africa Training Institute for Capacity Development

Unit FO409, Hatfield Plaza · 1122 Burnett St, Hatfield 0028 · Pretoria, Gauteng · South Africa

Tel: +27 12 004 8389 · Mobile: +27 65 077 6310

Email: apply@aaticd.co.za · Website: www.aaticd.co.za

COURSE BROCHURE

Support Curriculum Access For Inclusive Learning Training

Education, Training and Development / Adult Learning

Unit Standard 119271 · NQF Level 4 · 10 Credits · 7 Days

COURSE OVERVIEW

This course equips education professionals with the knowledge and skills to support curriculum access for all learners, including those with barriers to learning. Participants will learn to identify and address diverse learning needs, adapt teaching methods, and create inclusive learning environments that promote equitable access to the curriculum.

Category	Education, Training and Development
Subfield	Adult Learning
Unit Standard	119271
Accreditation	SAQA Accredited · NQF Level 4 · 10 Credits
Duration	7 days
Training Method	Online, On-Campus, In-House
Certificate	Issued via AATICD LMS – verifiable online

LEARNING OUTCOMES

- Apply principles of inclusive education to support curriculum access for learners with diverse needs.
- Analyze barriers to learning and identify strategies to overcome them within the curriculum context.
- Evaluate existing curriculum materials and adapt them to meet the needs of all learners.
- Design inclusive learning activities that accommodate different learning styles and abilities.
- Implement accommodations and support strategies to ensure equitable participation in learning.
- Demonstrate the ability to collaborate with stakeholders to create an inclusive learning environment.

WHO SHOULD ATTEND

- This course is designed for teachers, trainers, facilitators, and education support staff working in schools, training centres, or adult education settings who seek to enhance inclusive practices.

COURSE OUTLINE

Day 1: Foundations of Inclusive Education

- Overview of inclusive education: policies and principles
- South African legal framework: White Paper 6, SA Schools Act
- Barriers to learning: physical, social, pedagogical, systemic
- Introduction to Universal Design for Learning (UDL)
- Roles of teachers, support staff, and families
- Case studies of inclusive practices

Day 2: Understanding Learner Diversity

- Categories of learning needs: physical, sensory, intellectual, emotional
- Impact of poverty, language, and culture on access
- Strengths-based vs deficit-based perspectives
- Observation techniques and informal assessment
- Building inclusive classroom culture
- Case studies on learner diversity

Day 3: Curriculum Differentiation and Adaptations

- Levels of curriculum adaptation: accommodation vs modification
- Differentiating instruction: content, process, product, learning environment
- UDL guidelines in practice: multiple means of representation, action/engagement, engagement
- Developing Individual Support Plans (ISPs)
- Assistive technology overview: low-tech to high-tech
- Practical session: adapting a lesson plan

Day 4: Assessment for Inclusive Learning

- Types of assessment and their inclusive applications
- Alternative assessment: portfolios, observations, performance tasks
- Reasonable accommodations in assessments
- Using assessment data for curriculum decision-making
- Learner self-assessment and peer assessment
- Case studies on inclusive assessment practices

Day 5: Creating an Inclusive Learning Environment

- Classroom layout and accessibility
- Positive Behavior Support (PBS) and restorative practices
- Building classroom community: circle time, class meetings
- Cooperative learning structures for diverse groups
- Peer tutoring and buddy systems
- Managing challenging behavior inclusively

Day 6: Collaboration and Co-Teaching

- Multi-disciplinary team roles: therapists, psychologists, social workers
- Co-teaching models and their implementation
- Effective communication strategies with stakeholders
- Collaborative IEP/ISP meetings
- Referral and support pathways

- Advocacy and resource mobilization

Day 7: Integration, Reflection, and Action Planning

- Review and integration of key concepts
- Developing a personal inclusive action plan
- Evaluating inclusive practices: self-assessment tools
- Reflective practice and professional development
- Portfolio presentation of adapted lessons
- Course wrap-up and certification

ASSESSMENT & CERTIFICATION

Delegates are assessed through exercises and a final test. A mark of **50% or above** earns an **AATICD Certificate of Completion**, issued digitally with a unique verification code. This course carries **10 NQF credits** at **NQF Level 4**.

PRICING (PER DELEGATE, EX-VAT)

Delegates	Training Method	Price per Delegate	Total
1	Online	R 28,200.00	R 28,200.00
1	In-House	R 36,700.00	R 36,700.00
1	On-Campus (Pretoria)	R 42,300.00	R 42,300.00

UPCOMING SESSIONS

Start	End	Method	Venue
03 Aug 2026	11 Aug 2026	On-Campus	Johannesburg, South Africa
04 Aug 2026	12 Aug 2026	On-Campus	Mauritius
05 Aug 2026	13 Aug 2026	On-Campus	Cape Town, South Africa
06 Aug 2026	14 Aug 2026	On-Campus	Dubai, UAE
07 Aug 2026	17 Aug 2026	On-Campus	Pretoria, South Africa
07 Aug 2026	17 Aug 2026	On-Campus	Lagos, Nigeria
10 Aug 2026	18 Aug 2026	On-Campus	Durban, South Africa
10 Aug 2026	18 Aug 2026	On-Campus	Mauritius

Contact us if no suitable date is listed – on-demand sessions can be arranged for groups.

HOW TO GET A QUOTE OR APPLY

1. **Get an instant quotation online:** visit www.aaticd.co.za, open the page for this course (Unit Standard 119271) and click **Get A Quote / Apply**. Select your training method and number of delegates – your quotation is generated immediately and emailed to you with the course brochure attached.
2. **Apply by email:** send the course title, your preferred training method (Online, In-House or On-Campus Pretoria), the number of delegates and your preferred dates to apply@aaticd.co.za – our team will reply with a formal quotation.
3. **Apply by phone or WhatsApp:** call +27 12 004 8389 or WhatsApp +27 65 077 6310 and we will prepare your quotation and reserve your seats.
4. **Confirm your booking:** accept the quotation and settle the invoice. As soon as payment is confirmed your delegates are enrolled and receive their AATICD LMS login details by email, along with joining instructions for their chosen training method.

Group discounts apply automatically – the more delegates you enrol, the lower the price per delegate. No payment is required to request a quotation.

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