



Accredited Africa Training Institute for Capacity Development

Unit FO409, Hatfield Plaza · 1122 Burnett St, Hatfield 0028 · Pretoria, Gauteng · South Africa

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COURSE BROCHURE

Identify Levels Of Support Needed For Inclusion Training

Education, Training and Development / Adult Learning

Unit Standard 119272 · NQF Level 4 · 13 Credits · 10 Days

COURSE OVERVIEW

This course equips participants with the skills to assess and identify the levels of support required for learners with special needs in inclusive education and training settings. It focuses on understanding barriers to learning and determining appropriate support strategies to ensure full participation. The course aligns with SAQA Unit Standard 119272, enabling practitioners to apply inclusive practices effectively.

Category	Education, Training and Development
Subfield	Adult Learning
Unit Standard	119272
Accreditation	SAQA Accredited · NQF Level 4 · 13 Credits
Duration	10 days
Training Method	Online, On-Campus, In-House
Certificate	Issued via AATICD LMS – verifiable online

LEARNING OUTCOMES

- Analyse barriers to learning and identify the specific support needs of learners.
- Evaluate different levels of support required for inclusion in diverse learning contexts.
- Design support plans that address identified needs while promoting learner independence.
- Implement appropriate support strategies in collaboration with relevant stakeholders.
- Demonstrate the ability to monitor and adjust support interventions based on learner progress.
- Apply ethical and legal frameworks when determining levels of support for inclusion.

WHO SHOULD ATTEND

- This course is designed for educators, trainers, facilitators, and support staff working in educational or training environments who are responsible for implementing inclusive practices.
- It is also suitable for human resources professionals involved in workplace learning and development.

COURSE OUTLINE

Day 1: Introduction to Inclusion and Support Needs

- What is inclusion? Principles and values
- South African legal framework: Constitution, White Paper 6, Employment Equity Act
- Understanding support needs: universal, targeted, specialised
- Common barriers: attitudinal, physical, systemic

Day 2: Understanding Diverse Needs

- Types of disabilities: physical, sensory, intellectual, psychosocial
- Models of disability: medical, social, biopsychosocial
- Cultural considerations in South Africa
- Socio-economic barriers to inclusion

Day 3: Universal Design for Learning (UDL)

- UDL principles: multiple means of representation, action/expression, engagement
- Practical examples of UDL in training
- Adapting existing materials for UDL
- Tools and technologies supporting UDL

Day 4: Assessing Support Needs

- Assessment tools: checklists, observation, interviews
- Person-centred planning principles
- Documentation: support plans, reasonable accommodation
- Ethical considerations in assessment

Day 5: Levels of Support – Universal and Targeted

- Tiered model of support: universal, targeted, specialised
- Universal supports: accessible materials, inclusive language
- Targeted supports: small group instruction, assistive technology
- Evaluating support effectiveness

Day 6: Specialised Support and Reasonable Accommodation

- Reasonable accommodation: legal requirements and examples
- Specialised support: one-on-one assistance, modified assessments
- Assistive technology: screen readers, communication devices
- Promoting independence while providing support

Day 7: Inclusive Communication Strategies

- Inclusive language: person-first, respectful terminology
- Communication methods: sign language, plain language, visual aids
- Facilitating inclusive group work
- Overcoming communication barriers

Day 8: Creating Inclusive Learning Environments

- Accessible physical environments: layout, signage, equipment
- Virtual accessibility: captions, screen reader compatibility
- Building inclusive culture: norms, values, leadership
- Positive behaviour support strategies

Day 9: Monitoring, Evaluation, and Continuous Improvement

- Monitoring frameworks: indicators, data sources
- Feedback mechanisms: surveys, focus groups, observations
- Analysing data for continuous improvement
- Reporting to stakeholders

Day 10: Integration, Action Planning, and Assessment

- Case study integration: applying all concepts
- Action planning: setting goals, timelines, resources
- Final assessment: practical demonstration
- Resources for continued learning and support

ASSESSMENT & CERTIFICATION

Delegates are assessed through exercises and a final test. A mark of **50% or above** earns an **AATICD Certificate of Completion**, issued digitally with a unique verification code. This course carries **13 NQF credits** at **NQF Level 4**.

PRICING (PER DELEGATE, EX-VAT)

Delegates	Training Method	Price per Delegate	Total
1	Online	R 35,800.00	R 35,800.00
1	In-House	R 46,500.00	R 46,500.00
1	On-Campus (Pretoria)	R 53,700.00	R 53,700.00

UPCOMING SESSIONS

Start	End	Method	Venue
03 Aug 2026	14 Aug 2026	On-Campus	Pretoria, South Africa
03 Aug 2026	14 Aug 2026	On-Campus	Lagos, Nigeria
04 Aug 2026	17 Aug 2026	On-Campus	Johannesburg, South Africa
05 Aug 2026	18 Aug 2026	On-Campus	Mauritius
06 Aug 2026	19 Aug 2026	On-Campus	Cape Town, South Africa
07 Aug 2026	20 Aug 2026	On-Campus	Dubai, UAE
10 Aug 2026	21 Aug 2026	On-Campus	Abu Dhabi, UAE
11 Aug 2026	24 Aug 2026	On-Campus	Mauritius

Contact us if no suitable date is listed – on-demand sessions can be arranged for groups.

HOW TO GET A QUOTE OR APPLY

1. **Get an instant quotation online:** visit www.aaticd.co.za, open the page for this course (Unit Standard 119272) and click **Get A Quote / Apply**. Select your training method and number of delegates – your quotation is generated immediately and emailed to you with the course brochure attached.
2. **Apply by email:** send the course title, your preferred training method (Online, In-House or On-Campus Pretoria), the number of delegates and your preferred dates to apply@aaticd.co.za – our team will reply with a formal quotation.
3. **Apply by phone or WhatsApp:** call **+27 12 004 8389** or WhatsApp **+27 65 077 6310** and we will prepare your quotation and reserve your seats.
4. **Confirm your booking:** accept the quotation and settle the invoice. As soon as payment is confirmed your delegates are enrolled and receive their AATICD LMS login details by email, along with joining instructions for their chosen training method.

Group discounts apply automatically – the more delegates you enrol, the lower the price per delegate. No payment is required to request a quotation.

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