



Accredited Africa Training Institute for Capacity Development

Unit FO409, Hatfield Plaza · 1122 Burnett St, Hatfield 0028 · Pretoria, Gauteng · South Africa

Tel: +27 12 004 8389 · Mobile: +27 65 077 6310

Email: apply@aatikd.co.za · Website: www.aatikd.co.za

COURSE BROCHURE

Inclusive Learning Programme Development for Barriers

Education, Training and Development / Adult Learning

Unit Standard 252492 · NQF Level 5 · 10 Credits · 7 Days

COURSE OVERVIEW

This course equips learning facilitators, trainers, and curriculum developers with the skills to design and implement inclusive learning programmes that accommodate learners experiencing barriers to learning and development. It addresses the identification of barriers, adaptation of learning materials, and creation of supportive learning environments to ensure equitable participation and success for all learners.

Category	Education, Training and Development
Subfield	Adult Learning
Unit Standard	252492
Accreditation	SAQA Accredited · NQF Level 5 · 10 Credits
Duration	7 days
Training Method	Online, On-Campus, In-House
Certificate	Issued via AATICD LMS – verifiable online

LEARNING OUTCOMES

- Identify and analyse barriers to learning and development in diverse learner groups
- Design inclusive learning programmes that accommodate various barriers to learning
- Adapt learning materials and assessment methods to meet individual learner needs
- Implement inclusive learning strategies to enable full participation of all learners
- Evaluate the effectiveness of inclusive learning interventions and make adjustments
- Demonstrate understanding of relevant legislation, policies, and frameworks supporting inclusive education

WHO SHOULD ATTEND

- This course is intended for trainers, facilitators, curriculum developers, and education practitioners involved in designing or delivering learning programmes in corporate, vocational, or adult education settings.

COURSE OUTLINE

Day 1: Foundations of Inclusive Education and Legislation

- Introduction to inclusive education and the South African context.
- Overview of relevant legislation (White Paper 6, Constitution, SAQA).
- Defining barriers to learning: intrinsic, extrinsic, and systemic.
- Principles of Universal Design for Learning (UDL).
- Ethical considerations in inclusive programme development.
- Role of the training practitioner in barrier-free learning.

Day 2: Identifying and Analysing Barriers to Learning

- Types of barriers: physical, sensory, cognitive, emotional, cultural, and socio-economic.
- Methods for identifying barriers: observation, interviews, questionnaires.
- Analysing barriers in relation to learning outcomes.
- Case studies: real-world examples of barriers in South African settings.
- Tools for documenting and reporting barrier analysis.

Day 3: Designing Inclusive Learning Programmes – Principles and Frameworks

- UDL guidelines: multiple means of representation, expression, and engagement.
- Differentiated instruction techniques.
- Scaffolding and tiered assignments.
- Designing for accessibility: materials, language, and media.
- Incorporating assistive technologies.
- Collaborative and cooperative learning strategies.

Day 4: Developing Inclusive Learning Materials and Assessments

- Principles of accessible document design.
- Creating alternative formats (Braille, audio, large print, digital).
- Designing flexible assessments: portfolios, oral assessments, practical tasks.
- Using rubrics and criteria for fair evaluation.
- Assistive technologies for assessment.
- Evaluating material effectiveness through learner feedback.

Day 5: Facilitating Inclusive Learning Environments

- Establishing ground rules and a culture of respect.
- Inclusive facilitation techniques: varied pacing, check-ins, peer support.
- Communicating with learners with different needs.
- Managing group dynamics and promoting participation.
- De-escalation strategies and positive behaviour support.
- Referral pathways for additional support.

Day 6: Evaluating and Improving Inclusive Programmes

- Evaluation models for inclusive programmes.
- Developing inclusive evaluation tools (surveys, focus groups).
- Analysing data to identify gaps and successes.
- Action planning for programme refinement.
- Reporting on inclusivity outcomes.
- Case studies: successful inclusive programme improvements.

Day 7: Integration, Portfolio, and Action Planning

- Consolidation of key concepts.
- Drafting an inclusive learning programme for a specific context.
- Peer review and feedback sessions.
- Action planning for workplace implementation.
- Resources and networks for ongoing support.
- Course evaluation and certification.

ASSESSMENT & CERTIFICATION

Delegates are assessed through exercises and a final test. A mark of **50% or above** earns an **AATICD Certificate of Completion**, issued digitally with a unique verification code. This course carries **10 NQF credits** at **NQF Level 5**.

PRICING (PER DELEGATE, EX-VAT)

Delegates	Training Method	Price per Delegate	Total
1	Online	R 29,600.00	R 29,600.00
1	In-House	R 38,500.00	R 38,500.00
1	On-Campus (Pretoria)	R 44,400.00	R 44,400.00

UPCOMING SESSIONS

Start	End	Method	Venue
03 Aug 2026	11 Aug 2026	On-Campus	Pretoria, South Africa
03 Aug 2026	11 Aug 2026	On-Campus	Lagos, Nigeria
04 Aug 2026	12 Aug 2026	On-Campus	Johannesburg, South Africa
05 Aug 2026	13 Aug 2026	On-Campus	Mauritius
06 Aug 2026	14 Aug 2026	On-Campus	Cape Town, South Africa
07 Aug 2026	17 Aug 2026	On-Campus	Dubai, UAE
10 Aug 2026	18 Aug 2026	On-Campus	Abu Dhabi, UAE
11 Aug 2026	19 Aug 2026	On-Campus	Mauritius

Contact us if no suitable date is listed – on-demand sessions can be arranged for groups.

HOW TO GET A QUOTE OR APPLY

1. **Get an instant quotation online:** visit www.aaticd.co.za, open the page for this course (Unit Standard 252492) and click **Get A Quote / Apply**. Select your training method and number of delegates – your quotation is generated immediately and emailed to you with the course brochure attached.
2. **Apply by email:** send the course title, your preferred training method (Online, In-House or On-Campus Pretoria), the number of delegates and your preferred dates to apply@aaticd.co.za – our team will reply with a formal quotation.
3. **Apply by phone or WhatsApp:** call **+27 12 004 8389** or WhatsApp **+27 65 077 6310** and we will prepare your quotation and reserve your seats.
4. **Confirm your booking:** accept the quotation and settle the invoice. As soon as payment is confirmed your delegates are enrolled and receive their AATICD LMS login details by email, along with joining instructions for their chosen training method.

Group discounts apply automatically – the more delegates you enrol, the lower the price per delegate. No payment is required to request a quotation.

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