



Accredited Africa Training Institute for Capacity Development

Unit FO409, Hatfield Plaza · 1122 Burnett St, Hatfield 0028 · Pretoria, Gauteng · South Africa

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COURSE BROCHURE

Inclusive Learning Programme with Differentiated Techniques

Education, Training and Development / Adult Learning

Unit Standard 252493 · NQF Level 5 · 15 Credits · 12 Days

COURSE OVERVIEW

This course equips facilitators and educators with the skills to design and deliver inclusive learning programmes that accommodate diverse learner needs. Participants will learn to apply differentiated techniques to ensure all learners can access and benefit from training, in line with South Africa's commitment to inclusive education.

Category	Education, Training and Development
Subfield	Adult Learning
Unit Standard	252493
Accreditation	SAQA Accredited · NQF Level 5 · 15 Credits
Duration	12 days
Training Method	Online, On-Campus, In-House
Certificate	Issued via AATICD LMS – verifiable online

LEARNING OUTCOMES

- Analyse the principles of inclusive education and their application in a learning programme.
- Design differentiated learning activities that cater to varied learning styles, abilities, and backgrounds.
- Implement inclusive assessment strategies that accommodate diverse learner needs.
- Evaluate the effectiveness of differentiated techniques in promoting learner participation and achievement.
- Adapt learning materials and resources to remove barriers to learning.

WHO SHOULD ATTEND

- This course is designed for trainers, educators, and learning facilitators in corporate, vocational, or community settings who are responsible for implementing learning programmes and need to address diverse learner profiles.

COURSE OUTLINE

Day 1: Introduction to Inclusive Education and SAQA Context

- Overview of SAQA, NQF, and Unit Standard 252493
- South African policies on inclusive education (White Paper 6, SASSA)
- Principles of inclusive education: access, equity, participation
- Identifying diverse learner needs
- Introduction to differentiation: content, process, product, environment

Day 2: Understanding Learner Diversity and Barriers to Learning

- Types of barriers: physical, sensory, cognitive, emotional, behavioural
- Socio-economic and cultural influences on learning
- Learning styles (VARK) and Gardner's multiple intelligences
- Introduction to Universal Design for Learning (UDL)
- Case studies of diverse learners

Day 3: Principles of Differentiated Instruction

- What differentiation is and is not
- Four classroom elements: content, process, product, environment
- Differentiating based on readiness, interest, and learning profile
- Tiered assignments and flexible grouping
- Examples of differentiated content delivery

Day 4: Differentiating the Learning Process

- Strategies: jigsaw, learning stations, think-pair-share
- Flexible grouping: homogeneous, heterogeneous, individual
- Choice boards and learning menus
- Scaffolding techniques for diverse learners
- Managing group work in inclusive classrooms

Day 5: Differentiating Product and Assessment

- Differentiating product: options for demonstrating learning
- Formative assessment techniques (exit tickets, observations)
- Summative assessment alternatives (portfolios, presentations)
- Rubric design for inclusive assessment
- Feedback strategies that support growth

Day 6: Adapting the Learning Environment

- Classroom layout for accessibility and collaboration
- Positive behaviour support and classroom management
- Building a supportive classroom culture
- Sensory-friendly adjustments
- Routines and visual schedules

Day 7: Supporting Learners with Specific Learning Difficulties

- Dyslexia: signs and strategies (multisensory instruction)
- Dyscalculia: concrete-representational-abstract approach
- ADHD: structure, breaks, and movement
- Assistive technology tools (text-to-speech, graphic organisers)

- Role of learning support teams and parents

Day 8: Supporting Learners with Physical and Sensory Impairments

- Physical disabilities: mobility aids, classroom adaptations
- Visual impairments: braille, large print, audio descriptions
- Hearing impairments: sign language, captioning, FM systems
- Accessible digital content (WCAG guidelines)
- Emergency procedures for learners with disabilities

Day 9: Supporting Gifted and Talented Learners

- Defining giftedness and talent
- Enrichment vs acceleration strategies
- Compacted curriculum and independent study
- Differentiating for gifted learners in inclusive classrooms
- Social and emotional needs of gifted learners

Day 10: Inclusive Lesson Planning and Curriculum Design

- Backward design: identify desired results, determine evidence, plan experiences
- Unit planning with differentiation embedded
- Aligning objectives, assessments, and activities
- Sample inclusive lesson plans
- Collaborative planning with colleagues

Day 11: Implementing and Managing an Inclusive Classroom

- Time management: rotating groups, stations
- Using formative data to adjust instruction
- Behaviour management strategies for inclusive settings
- Building learner autonomy and self-regulation
- Reflection and continuous improvement

Day 12: Evaluation, Reflection, and Action Planning

- Tools for evaluating inclusive practice
- Self-reflection and peer observation
- Creating a professional development plan
- Sharing best practices
- Course review and certification

ASSESSMENT & CERTIFICATION

Delegates are assessed through exercises and a final test. A mark of **50% or above** earns an **AATICD Certificate of Completion**, issued digitally with a unique verification code. This course carries **15 NQF credits** at **NQF Level 5**.

PRICING (PER DELEGATE, EX-VAT)

Delegates	Training Method	Price per Delegate	Total
1	Online	R 43,000.00	R 43,000.00
1	In-House	R 56,000.00	R 56,000.00
1	On-Campus (Pretoria)	R 64,600.00	R 64,600.00

UPCOMING SESSIONS

Start	End	Method	Venue
07 Aug 2026	24 Aug 2026	On-Campus	Cape Town, South Africa
10 Aug 2026	25 Aug 2026	On-Campus	Pretoria, South Africa
11 Aug 2026	26 Aug 2026	On-Campus	Abu Dhabi, UAE
12 Aug 2026	27 Aug 2026	On-Campus	Durban, South Africa
12 Aug 2026	27 Aug 2026	On-Campus	Mauritius
13 Aug 2026	28 Aug 2026	On-Campus	Cape Town, South Africa
14 Aug 2026	31 Aug 2026	On-Campus	Dubai, UAE
17 Aug 2026	01 Sep 2026	On-Campus	Abu Dhabi, UAE

Contact us if no suitable date is listed – on-demand sessions can be arranged for groups.

HOW TO GET A QUOTE OR APPLY

- 1. Get an instant quotation online:** visit www.aaticd.co.za, open the page for this course (Unit Standard 252493) and click **Get A Quote / Apply**. Select your training method and number of delegates – your quotation is generated immediately and emailed to you with the course brochure attached.
- 2. Apply by email:** send the course title, your preferred training method (Online, In-House or On-Campus Pretoria), the number of delegates and your preferred dates to apply@aaticd.co.za – our team will reply with a formal quotation.
- 3. Apply by phone or WhatsApp:** call +27 12 004 8389 or WhatsApp +27 65 077 6310 and we will prepare your quotation and reserve your seats.
- 4. Confirm your booking:** accept the quotation and settle the invoice. As soon as payment is confirmed your delegates are enrolled and receive their AATICD LMS login details by email, along with joining instructions for their chosen training method.

Group discounts apply automatically – the more delegates you enrol, the lower the price per delegate. No payment is required to request a quotation.

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