



Accredited Africa Training Institute for Capacity Development

Unit FO409, Hatfield Plaza · 1122 Burnett St, Hatfield 0028 · Pretoria, Gauteng · South Africa

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COURSE BROCHURE

Heritage Resource Categorisation for South Africa

Culture and Arts / Cultural Studies

Unit Standard 255675 · NQF Level 5 · 10 Credits · 7 Days

COURSE OVERVIEW

This course equips learners with the knowledge and skills to categorise heritage resources in accordance with South African heritage legislation and best practices. Participants will learn to identify, classify, and record heritage resources such as buildings, landscapes, and artefacts, ensuring compliance with the National Heritage Resources Act (Act 25 of 1999). The course prepares individuals to contribute effectively to heritage conservation and management within their organisations.

Category	Culture and Arts
Subfield	Cultural Studies
Unit Standard	255675
Accreditation	SAQA Accredited · NQF Level 5 · 10 Credits
Duration	7 days
Training Method	Online, On-Campus, In-House
Certificate	Issued via AATICD LMS – verifiable online

LEARNING OUTCOMES

- Apply relevant legislation and policies to the categorisation of heritage resources.
- Identify and classify heritage resources according to established criteria and grading systems.
- Evaluate the significance of heritage resources using appropriate assessment methods.
- Document and record heritage resource information accurately for management and conservation purposes.
- Demonstrate the ability to consult with stakeholders and communities in the categorisation process.
- Implement categorisation procedures that align with ethical and professional standards.

WHO SHOULD ATTEND

- This course is designed for heritage practitioners, museum curators, conservation officers, and professionals involved in the management of cultural and natural heritage resources in South Africa.

COURSE OUTLINE

Day 1: Introduction to Heritage Resources and Legislation

- Definition and types of heritage resources (tangible, intangible).
- Overview of the National Heritage Resources Act (Act 25 of 1999).
- Key institutions: SAHRA, Provincial Heritage Resources Authorities.
- Categories of heritage resources: Grade I, II, III and ungraded.
- Criteria for heritage significance (aesthetic, historical, scientific, social).
- Introduction to the Grading System and its purpose.
- Case studies of well-known South African heritage sites.
- Ethical considerations in heritage management.

Day 2: Understanding Heritage Significance and Grading Criteria

- Detailed breakdown of significance criteria: aesthetic, historical, scientific, social value.
- Grade I: National heritage significance.
- Grade II: Provincial heritage significance.
- Grade III: Local heritage significance.
- Ungraded resources and their management.
- Assessment tools and checklists for grading.
- Group exercise: Grading sample resources.
- Common challenges in applying grading criteria.

Day 3: Categorisation of Archaeological and Palaeontological Resources

- Definition of archaeological and palaeontological resources.
- Section 35 of the NHRA: Protection of archaeological and palaeontological heritage.
- Categories: archaeological sites, palaeontological sites, meteorites.
- Grading of archaeological and palaeontological resources.
- Permit requirements and application procedures.
- Field examples: Stone Age sites, fossil deposits.
- Role of archaeologists and palaeontologists in categorisation.
- Reporting and documentation standards.

Day 4: Categorisation of Built Environment and Cultural Landscapes

- Built environment: buildings, structures, engineering works.
- Cultural landscapes: defined and examples.
- Grading of built heritage: examples of Grade I, II, III buildings.
- Heritage registers and inventories.
- Conservation management plans for built heritage.
- Case studies: Robben Island, Cape Dutch architecture.
- Role of heritage impact assessments (HIAs).
- Integrating categorisation into town planning.

Day 5: Living Heritage and Intangible Cultural Heritage

- UNESCO definition of intangible cultural heritage.
- South African living heritage: oral traditions, rituals, performing arts.
- Categorisation challenges for intangible heritage.
- Community participation in heritage identification.
- Ethical documentation and intellectual property rights.

- Case studies: San rock art traditions, Ndebele beadwork.
- Integration with tangible heritage categorisation.
- Safeguarding measures for living heritage.

Day 6: Practical Application: Heritage Resource Assessment and Categorisation

- Step-by-step assessment process.
- Field visit preparation and safety.
- Data collection methods: photography, measurements, GPS.
- Using assessment forms and grading matrices.
- Team exercise: categorise a local heritage site.
- Report writing: structure and content.
- Peer review and feedback.
- Common pitfalls and how to avoid them.

Day 7: Integration, Review, and Assessment

- Recap of key concepts from Days 1-6.
- Comprehensive case study: categorisation of a multi-component site.
- Final assessment: written and practical components.
- Review of assessment results and feedback.
- Career opportunities in heritage management.
- Continuing professional development.
- Resources and networks.
- Course evaluation and closure.

ASSESSMENT & CERTIFICATION

Delegates are assessed through exercises and a final test. A mark of **50% or above** earns an **AATICD Certificate of Completion**, issued digitally with a unique verification code. This course carries **10 NQF credits** at **NQF Level 5**.

PRICING (PER DELEGATE, EX-VAT)

Delegates	Training Method	Price per Delegate	Total
1	Online	R 29,600.00	R 29,600.00
1	In-House	R 38,500.00	R 38,500.00
1	On-Campus (Pretoria)	R 44,400.00	R 44,400.00

UPCOMING SESSIONS

Start	End	Method	Venue
10 Aug 2026	18 Aug 2026	On-Campus	Pretoria, South Africa
11 Aug 2026	19 Aug 2026	On-Campus	Abu Dhabi, UAE
12 Aug 2026	20 Aug 2026	On-Campus	Durban, South Africa
12 Aug 2026	20 Aug 2026	On-Campus	Mauritius
13 Aug 2026	21 Aug 2026	On-Campus	Cape Town, South Africa
14 Aug 2026	24 Aug 2026	On-Campus	Dubai, UAE
17 Aug 2026	25 Aug 2026	On-Campus	Abu Dhabi, UAE
18 Aug 2026	26 Aug 2026	On-Campus	Durban, South Africa

Contact us if no suitable date is listed – on-demand sessions can be arranged for groups.

HOW TO GET A QUOTE OR APPLY

1. **Get an instant quotation online:** visit www.aaticd.co.za, open the page for this course (Unit Standard 255675) and click **Get A Quote / Apply**. Select your training method and number of delegates – your quotation is generated immediately and emailed to you with the course brochure attached.
2. **Apply by email:** send the course title, your preferred training method (Online, In-House or On-Campus Pretoria), the number of delegates and your preferred dates to apply@aaticd.co.za – our team will reply with a formal quotation.
3. **Apply by phone or WhatsApp:** call **+27 12 004 8389** or WhatsApp **+27 65 077 6310** and we will prepare your quotation and reserve your seats.
4. **Confirm your booking:** accept the quotation and settle the invoice. As soon as payment is confirmed your delegates are enrolled and receive their AATICD LMS login details by email, along with joining instructions for their chosen training method.

Group discounts apply automatically – the more delegates you enrol, the lower the price per delegate. No payment is required to request a quotation.

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